

Early Learning Assessment Procedures

First Steps to Lighthouse Childcare Centers

Teachers use a variety of methods to regularly assess children's progress. Anecdotal observations, pictorial documentation, and work samplings will be used to complete on-going assessment of each enrolled child and their at First Steps Infant Toddler Center. This assessment process helps teachers plan developmentally appropriate activities based on the individual needs and interests of your child. Our assessment is aligned with our curriculum and the Georgia Early Learning Development Standards (GELDS) to help ensure that children continue to learn and grow when participating in our early learning program.

Observation notes will be completed monthly on the five developmental domains of the GELDS to include: These notes will be shared as part of parent-teacher conferences.

- Social-emotional development
- Physical Development and Motor Skills
- Communication, Language and Literacy
- Cognitive Development
- Approaches to Play and Learning

Work samples will be collected throughout the year to show children's progress. These work samples will be shared as part of parent-teacher conferences.

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Pictures can be used to show a child's accomplishment of particular developmental milestones and GELDS indicators. These pictures will be shared as part of parent-teacher conferences as well as used in the classroom to show families all the great learning that happens each day at First Steps Infant Toddler Center.

Parents, we invite you to participate in the on-going assessment of your child's continued growth and learning by sharing your observations of new skills, words, etc. that you see at home. Continued communication regarding your child's development will help us ensure we provide an optimal learning environment for your child.

Child's Name _____ Teacher _____

Physical Development and Motor Skills (PDM) Date:

Social Emotional Development (SED) Date:

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Communication Language and Literacy (CLL) Date:

Cognitive Development (CD) Date:

Approaches to Play and Learning (APL) Date: